

Ohio Early Intervention

Resource Based Practices

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This document contains examples of what resource based practices look like, and do not look like.

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Looks Like	Does Not Look Like
✓ Communicate clear and complete information in a manner that matches the family's style and level of understanding.	✗ Tell the family what you think is best for them.
✓ Interact with the family in a warm, caring and empathetic manner.	✗ Tell the family to come in and meet with you because you have things you need to go over.
✓ Treat the family with dignity and respect and without judgment.	✗ Judge the parent's choices as "good" or "bad."
✓ Honor and respect the family's personal and cultural beliefs and values.	✗ Expect the family to see the world from your perspective.
✓ Focus on individual and family strengths and values.	✗ Focus on the individual's and family's weaknesses and deficits.
✓ Acknowledge the family's ability to achieve desired outcomes.	✗ Tell family members their dreams are not realistic or possible for them.
✓ Work in partnership with family members to identify and address family-identified desires.	✗ Tell the family members what their goals should be and how they should reach them.
✓ Encourage and assist the family to make decisions about and evaluate resources and/or strategies best suited for achieving desired outcomes.	✗ Tell family which resources they should use and/or call and make arrangements for the family to use the resources.
✓ Seek and promote ongoing family input and active participation regarding desired outcomes.	✗ Tell family members why their plan didn't work and revise the plan for the family.

Looks Like	Does Not Look Like
✓ Encourage and assist the family to use existing strengths and assets as a way of achieving desired outcomes.	✗ Take action (e.g., filling out applications, making phone calls, setting up appointments, etc.) for the family.
✓ Provide family participatory opportunities to learn and develop new skills.	✗ Do things for the family that the family members can do for themselves.
✓ Support and respect the family members' decisions.	✗ Tell the family, "That's not the best decision."
✓ Work with the family in a flexible and individualized manner.	✗ Tell the family when and where the meetings will occur. Lecture families when they are late.
✓ Offer help that is responsive to and matches the family's interests and priorities.	✗ Talk about what you think should be important to the family.
✓ Look for opportunities to support the family's ability to access resources for themselves.	✗ Do things for the family that they will need to be able to do on their own.
✓ Ask the family to reflect on the helpfulness of the resources they used.	✗ Tell the family what you think about the resources they used.