

**Early  
Intervention  
Program –  
Eligibility and  
Services Rule  
(A)-(I)**

**5123-10-02**

**Screening,  
Eligibility and  
Assessment**

**2019**



Department of  
Developmental Disabilities



# Early intervention program – eligibility and services

This rule sets forth the early intervention program requirements for eligibility, developmental screening, evaluation, assessment, individualized family service plan meetings and content, transition to preschool and other programs, service coordination, early intervention records, and exiting and transferring from the early intervention program.



# Definitions 5123-10-02 (B)

Assessment

Developmental Delay

Consent

Developmental  
Screening

Department

## Definitions, continued

Early Intervention  
Records

Frequency

Early Intervention  
Service Coordinator

IFSP – initial and annual

Early Intervention  
Services (*Appendix A*)

## Definitions, continued

Periodic Review

Early Intervention  
Records

Informed Clinical  
Opinion

Frequency

Intensity (IFSP  
Guidance Document coming!)

IFSP – initial and annual

## Definitions, continued

Multidisciplinary

Prior Written Notice

Participating agency

Qualified Personnel  
(Appendix B)

# Eligibility

## Diagnosed Condition on the List

### Diagnosed Conditions

List moved to Appendix C

### New Diagnoses

Neonatal Abstinence Syndrome

Elevated blood lead level of 5 mcg/dl or greater

Sickle cell anemia

Infant of untreated mother of phenylketonuria

### Retinopathy of Prematurity

Stage IV or V with very low birth weight

### Chromosomal Conditions

List of chromosomal conditions and inborn errors of metabolism eliminated

### Pierre Robin

No longer listed separately – falls under cranio-facial anomalies

# Eligibility Diagnosed Condition not on the List

## Form EI-12

### Documentation of Diagnosed Condition

Dear medical professional — Under the state and federal requirements for eligibility under Part C of the Individuals with Disabilities Education Act (IDEA), most medical diagnoses do not result in automatic eligibility for Early Intervention (EI). However, a professional licensed to diagnose and treat mental or physical conditions may determine that a diagnosed condition for the particular child is likely to result in a developmental delay. The eligibility for EI may be established for this child for one year. The EI team will then conduct a comprehensive assessment to determine the child's program needs. In order for EI eligibility to be determined using this form, all fields must be completed.

Child's name	Child's DOB	Parent name(s)
<input type="text"/>	<input type="text"/>	<input type="text"/>

Please state the child's specific diagnosis in the box. Do **not** include "global delay," "developmental delay," or developmental concerns, such as "speech concerns."

#### Select one box below

I suspect that this child's medical condition is likely to result in a developmental delay in at least one of the following developmental areas (check all that apply)

- |                                     |                                                            |
|-------------------------------------|------------------------------------------------------------|
| <input type="radio"/> Communication | <input type="radio"/> Social/emotional                     |
| <input type="radio"/> Motor         | <input type="radio"/> Adaptive/self-care/independence      |
| <input type="radio"/> Vision        | <input type="radio"/> Cognitive/problem solving            |
| <input type="radio"/> Hearing       | <input type="radio"/> Other (specify) <input type="text"/> |

Comments (optional)

I do **not** have a reason to believe that this child's medical condition is likely to result in a developmental delay. However, I understand that the parent and child still have the right to a developmental evaluation to determine eligibility.

#### Professional licensed to diagnose and treat mental or physical conditions

<input type="text"/>	<input type="text"/>	<input type="text"/>
Name	License type	Phone
<input type="text"/>	<input type="text"/>	<input type="text"/>
Signature	Email	Date

#### Please return this form to the child's Early Intervention service coordinator

<input type="text"/>	<input type="text"/>	<input type="text"/>
Service coordinator name	Fax number	Email

#### Service coordinator use only

Date form received  BIDS number



Eligibility:  
children who  
move to Ohio  
from another  
state

Other state established eligibility based on diagnosed condition on Ohio approved list



Use out of state documentation to establish Ohio eligibility

Other state established eligibility based on developmental delay of 1.5 SD below the mean on Ohio-approved evaluation tool



Use out of state documentation to establish Ohio eligibility if within 180 days of program referral

Other state used a non-Ohio approved tool, different eligibility criteria or documentation NOT within 180 days



Ohio eligibility must be established

# When does 45-day timeline not apply?

<b>If</b>	<b>Then</b>	<b>And</b>
Child/Parent unavailable (acceptable non-compliance reason)	Document family circumstances in case notes	Complete activities as soon as child/family is available
Parent cannot be located or reached	Document contact attempts in case notes	

# Developmental Screenings

Developmental Screenings never required – should not be administered when anyone on the team suspects a developmental delay

Form **EI-01**: prior written notice parent consent

Department-approved screening tool must be used

Hearing, vision and nutrition are no longer screened

Screening does not show suspected delay AND parent doesn't request evaluation: exit using **EI-10**

# Evaluation



# Procedures for assessment of the child and family





# Your Questions

How are we supposed to evaluate and/or assess vision and hearing? Will there be tools/resources for this? In reading the new rule it feels like the Taking a Look! and the Hearing Status Questionnaire won't be sufficient?

What are expectations for IFSP plan including statement of present levels of a child's health status? Can this just be through parent interview, or should it be more formal by requesting records from primary care and/or specialists.

NAS is now a part C eligible diagnosis. Are children born affected by illegal substance on the PCSA 8021 considered an NAS diagnosis? If we receive a PCSA 8021 do we still need documentation from a medical source?


Previously, if the ASQ-3 is administered as a developmental screening, then it was also required that the ASQ-SE also be completed. It looks like this is no longer required. Can you please confirm or clarify this?

# Your Questions

Appendix B lists who is included, but not limited to, licensures that meet the definition of qualified personnel. Since the appendix says the list is not limited to this, what are the parameters for others who may also meet this definition?

The rule states that if an evaluation is occurring, the child should have a multidisciplinary evaluation. Does this specifically mean that the evaluation team must have two qualified personnel participating? Do they need to be of different disciplines as before?

The assessment also references “multidisciplinary assessment”. Is this the same requirement as the evaluation team? (see previous question)



**Next up:**  
IFSP Rule  
5123-10-02  
(J)(K) and (M)  
May 14  
8:30-10 a.m.

**THANK  
YOU**

**Rule Webinars  
Registration links  
Program Updates #1907**  
**[Ohioearlyintervention.org](http://Ohioearlyintervention.org)**