

Ohio EI Phase I State Systemic Improvement Plan (SSIP) Summary

Background – About the SSIP

The SSIP is a comprehensive, ambitious, yet achievable, multi-year plan for improving the results for infants and toddlers with disabilities and their families. The SSIP includes three separate phases:

Phase I – Analysis (complete)

Submitted to OSEP April 1, 2015

- Data analysis
- Analysis of state infrastructure to support improvement and build capacity (including governance, fiscal, quality standards, professional development, data, technical assistance, and accountability/monitoring)
- State-identified measurable result(s) for infants and toddlers with disabilities and their families (chosen from the child and family outcomes in the APR)
- Selection of coherent improvement strategies
- Theory of Action

Phase II – Planning (current phase)

Due to OSEP in April 2016

- Infrastructure development
- Supports for programs in implementing evidence-based practices
- Evaluation

Phase III – Implementation and Evaluation

Due to OSEP in Feb. 2017 – Feb. 2020

Ohio’s State Identified Measurable Result (SIMR) and Improvement Strategies

SIMR

Substantially increase the rate of growth in the percent of infants and toddlers with IFSPs who demonstrate improved acquisition and use of knowledge and skills

Targets through FFY2018 for our chosen outcome are as follows:

FFY	2014	2015	2016	2017	2018
Target	60.00%	61.00%	62.00%	63.00%	64.00%

Improvement Strategies

- Improving data quality and increasing use of and access to data
 - Examine IFSP outcomes, related requirements, and Family Questionnaire comments
 - Provide local programs with increased access to data
 - Continue to analyze child outcomes data and how it is related to other data
- Ensuring consistent and cohesive monitoring and accountability
 - Finalize, document, and disseminate all monitoring and TA processes
 - Implement a more systematic manner for identifying frequency and level of TA needed
 - Ensure all TA and monitoring processes are intertwined
- Implementing fiscal diversification
 - Continue work to implement a plan, with a focus on Medicaid funding
- Enhancing professional development
 - Expand opportunities and requirements
 - Review training and credentialing standards
- Increasing family engagement
 - Continue working to increase families' participation in the IFSP process
 - Explore ways for the state to interact directly with families

Theory of Action

Strands of Action	If Ohio's Part C program ...	Then local programs...	Then families...	Then ...
Data quality and analysis capabilities	Implements methods to improve data quality and completes data analyses using IFSP outcomes, child outcomes and family questionnaires...	...Have more confidence in and access to the child outcomes data, and be able to more easily identify any unmet needs of the child and family...	...Will receive quality services in a timely, efficient, and appropriate manner that will address the outcomes identified by the entire EI team...	...The percent of children who demonstrate improved acquisition and use of knowledge and skills among children receiving Part C services will increase.
Monitoring and Accountability	Updates monitoring protocols, creates a TA rubric for making systematic decisions, increases attention to related requirements, and disseminates this information...	...Receive consistent information and are aware of the expectations of the state as well as their responsibilities in implementing EI...		
Systematic financing for EI	Improves its reimbursement model and develops a fiscal diversification plan for EI...	...Have increased access to providers and services and improve program sustainability...		
Enhanced professional development	Implements an enhanced comprehensive professional development plan and establishes clear expectations for EI providers...	...Will access new trainings, develop core knowledge and competencies, and have increased support for best practices in supervision and working with families...	...Will have improved confidence and competence and an increased ability to help the child develop and learn...	
Increased family engagement	Develops revised IFSP processes to ensure families are active participants in the process and utilizes Family Questionnaire comments...	...Will strengthen relationships with families by increasing their participation in planning for services and the quality of their interactions with professionals...		