

## Including the Family During IFSP Development Flow Chart

### Summarize the Skills Included in the COS Area

- For children to be active and successful participants at home and in their communities, they need to develop skills in three functional areas.
- “This area involves how your child...”
- “Summary of how our child...”



### Share the Child’s Summary

- Paint a picture of the child’s functional skills, strengths, and needs during everyday settings – include specific, individualized information embedded in typical routines
- Check *COS Cheat Sheet* to make sure rich variety of information is included
- Ask family if the summary sounds like their child; if they would like any changes



### Review the COS Rating Process with Family

- Explain it is time to compare the child to other kids their age
- Cite the previous conversations the family has had with EISC
- Explain that we complete this process now, at every annual IFSP, and at exit, and that it lets us see how their child has grown and changed while receiving EI services

\*Only necessary to review during first COS area. Skip this step for the second and third COS areas.



### Provide Examples of Age Expected Skills

- Use your knowledge of child development and the *Age Expected Skills Snapshot* or other age-anchoring tools
- Provide examples of age expected skills that are relevant to the child and match with what skills you described in the child’s summary



### Walk Family Through the Decision Tree

- EISC can show family a copy of the decision tree and guide them through the process
- Provider(s) should start at the top of the decision tree and read each step as a question
- Ask for examples or cite examples that were shared from summaries for each step
- \*\*Age expected skills that emerge at a younger age are not enough to answer “yes”\*\*